

The King Edmund School

**Key Stage 4
Curriculum
Courses
2021-2023**

www.kes.essex.sch.uk

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Message from the Headteacher

Dear Parents

This booklet is your guide to the Options process for your child as they choose the courses they will follow for the next two years. It is an important time as these choices not only shape the next two years, but also what pathways into employment or further education are open to them at 16.

We believe that the curriculum students follow should:

- *provide a broad and balanced 'diet', catering for all abilities;*
- *offer opportunities to follow courses suited to their needs, interests and ability;*
- *promote enthusiasm, interest and success for all.*

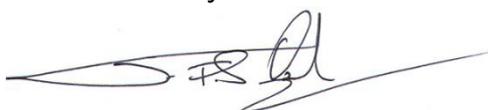
Students will follow a curriculum that includes English, Mathematics and Science GCSEs, and Physical Education. Elements of Citizenship and Personal, Social, Health and Economics Education (PSHEE) will be covered in a programme of 'timetable breaking' sessions throughout Key Stage 4 (KS4) as well as doing 'work skills' lessons. Further details of these will follow prior to when these days will occur.

The KS4 curriculum follows a similar pattern to that experienced by students in Year 7 to Year 9 (KS3). We analyse how students have performed over their time at KES to help us guide them to courses that will help them achieve their 'Personal Best' at GCSE. You may well be aware of the various changes to GCSEs that have been introduced over the past few years. There is no doubt that these changes in how students are assessed are challenging. We will, though, continue to support students as fully as possible to enable them to do their very best. It is also important to remember that these changes affect everyone and that approaching KS4 with a positive attitude and a 'growth mindset' will greatly help in a student reaching their potential.

I hope you find this booklet helpful and are not daunted by the process! We will work closely with you to help your child make wise choices for their future in the following ways:

- giving subject advice through assemblies and conversations with teaching staff;
- offering guidance from Form Tutors;

Yours sincerely



Jonathan Osborn
Headteacher

Types of Courses Available

While GCSEs are the most well-known qualifications, GCSE grades or their equivalents can be achieved in a number of ways – not just by taking traditional GCSE examinations. Details provided in this booklet give an indication as to the courses we are able to offer, course titles and codes are subject to change. Changes will only be made if they are in the best interest of the student. The information below takes you through the types of qualifications that are available at The King Edmund School:

GCSE

GCSEs are available in many subjects. They are usually studied over a two-year period and are assessed mainly by examination at the end of Year 11. In some subjects, albeit a few, students may also be assessed through coursework, or by controlled assessments whereby students work on projects in class, at set times and under examination conditions.

Vocational Qualifications

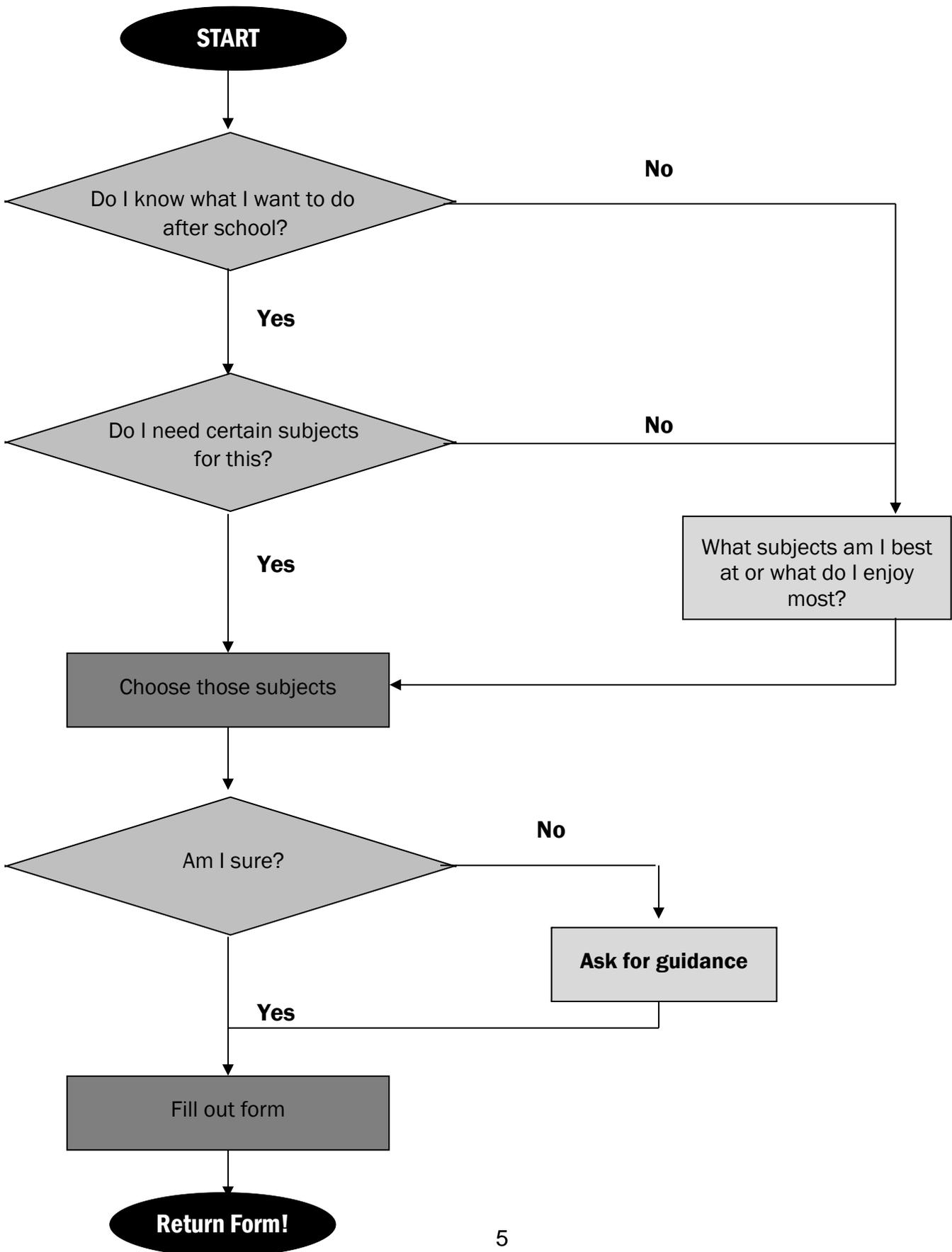
Vocational qualifications refer to work-related qualifications. They are designed to enable the learner to acquire knowledge and skills that are related to a particular workplace or trade. Some of the most popular (and sought after by the employers) ones include healthcare, retail, leisure services, hair and beauty, construction, food and catering, and management. Vocational qualifications have different levels, ranging from the Entry Level to Level 9 which are very similar to other qualification levels. For example, a Level 2 vocational qualification is equivalent to grades 4 – 9 at GCSE. At KES we offer the following vocational qualifications: BTEC, Technical Awards and National Certificates.

EBacc

The English Baccalaureate (EBacc) is not a qualification as such. It is a certificate that will be awarded to any student who secures good GCSE passes in English, mathematics, the sciences, a modern foreign language and a humanities subject such as history or geography.

Making the Right Choice

This flowchart has been put together to help you and your son/daughter decide on which subjects to choose.



Key Stage 4 Courses

Compulsory Subjects

- English Language (GCSE)
- English Literature (GCSE)
- Mathematics (GCSE)
- Separate Sciences (GCSEs)
- Core Physical Education
- PSHEE

Optional Subjects

- Art & Design (GCSE)
- Business (GCSE)
- Child Development (OCR National Certificate)
- Computer Science (GCSE)
- Construction (BTEC)
- Dance (GCSE)
- Drama (GCSE)
- Engineering (BTEC)
- French (GCSE)
- Geography (GCSE)
- Hair & Beauty (Technical Award)
- Health & Social Care (Cambridge National)
- History (GCSE)
- Hospitality and Catering (WJEC)
- ICT (BTEC)
- Media Studies (GCSE)
- Music (BTEC)
- Physical Education (GCSE)
- Religious Education (GCSE)
- Retail Business (BTEC)
- Sociology (GCSE)
- Spanish (GCSE)

Compulsory Subjects

English Language		
Examination board: Edexcel	Syllabus code: 1EN0	QAN: 601/4836/6
<p>Course Content: Two examination units and one non-examination assessment - spoken language. The examination units comprise one written paper each. The first unit requires candidates to respond to a 19th-century literary fiction text and to produce a piece of imaginative writing. The second unit requires candidates to respond to one non-fiction and one literary non-fiction text from the 20th and 21st centuries and to produce a piece of transactional writing. All texts in the English Language examinations are unseen prior to the examination. The non-examination assessment in spoken language requires candidates to demonstrate their skills of presentation, responding to questions and feedback and using Standard English. This assessment is reported separately and does not contribute to the overall final GCSE grade. The same examination papers will be taken by all candidates.</p>		
<p>Assessment: 100% examination.</p>		
<p>Qualification Achieved: GCSE</p>		
<p>Progression Routes: All students will need a qualification in English to gain entry to any post 16 course. It is required by employers.</p>		

English Literature		
Examination board: Edexcel	Syllabus code: 1ETO	QAN: 601/4789/1
<p>Course Content: Pupils studying English Language must also sit English Literature. This is an additional and separate qualification. There are two examination units. The examination units comprise one written paper each. Paper 1 is 1 hour 45 minutes in length and will require candidates to answer questions on a Shakespeare play and a modern British novel or play. Paper 2 is 2 hours 15 minutes in length and will require candidates to answer questions on a 19th-century British novel, a pre-prepared collection of poetry and also on two unseen poems. All texts, with the exception of the unseen poems, will be studied in lessons prior to the examinations. As both examinations are 'closed book', candidates will not be permitted to take copies of the texts into the examination room. The same examination papers will be taken by all candidates.</p>		
<p>Assessment: 100% examination.</p>		
<p>Qualification Achieved: GCSE</p>		
<p>Progression Routes: A Level English, careers in media or publishing and teaching.</p>		

Mathematics		
Examination board: AQA Foundation and Edexcel Higher	Syllabus code: 1MA1	QAN: 601/4700/3
<p>Course Content: GCSE Mathematics has changed. The amount of work to be covered has increased; the challenge of the exam has increased with more problem solving and reasoning; there are a greater number of formulae for students to remember; the total time for examinations has increased and all exams are sat at the end of the course. At both Foundation and Higher levels, the students will be taught: number, ratio and proportion, algebra, geometry and measures and statistics and probability. Foundation Tier will cover Grades 1-5. Higher Tier will cover Grades 4-9.</p>		
<p>Assessment: Examinations totalling 4½ hours to be taken at the end of the course. The 4½ hours is comprised of 3 1½ papers. The first paper will be a non-calculator paper, the second and third papers will be calculator papers.</p>		
<p>Qualification Achieved: GCSE</p>		
<p>Progression Routes: A GCSE in Mathematics will enable students to: meet college and employer's requirements, have a greater understanding of other subjects and progress to further studies in Mathematics at A Level.</p>		

Separate Sciences (Biology, Chemistry and Physics)	
Examination board: AQA	Syllabus codes: 8461/8462/8463
Course Content: All science courses cover the type of scientific issues that are seen in the newspapers/TV. Study of science enables students to make critical decisions about information supplied to them. The three sciences cover the following topics: environment, genes, body systems, transport in plants and animals, homeostasis, making substances, chemicals from the Earth, aspects of organic chemistry, the periodic table, electricity, medical physics, movement and work, waves and space.	
Assessment: Each subject has two terminal exams of 1 hour 45 minutes.	
Qualification Achieved: 3 GCSEs (separate sciences).	
Progression Routes: All science qualifications are valuable in later life irrespective of career choice. Science careers can vary from explosives experts to physiotherapists or building surveyors. Sixth Form courses available at KES: AS/A2 Biology, Physics, Chemistry, or Applied General in Applied Science Level 3.	

Core Physical Education
Course Content: The PE curriculum develops students' competence and confidence to take part in a wide range of physical activities. It helps students to enjoy and succeed in many physical activities and also helps them develop personally and socially. There are four key concepts that underpin PE: competence, performance, creativity and healthy and active lifestyles. These concepts are developed through participation in a range of activities including: football, netball, trampolining, badminton, hockey, rounders, athletics, swimming, etc. Students will participate in at least two activities during KS4 PE. Students also have the opportunity to participate in the Junior Leadership Award (JLA) Level 1, which improves students' skills in organisation, communication, officiating, coaching and leadership.
Qualification Achieved: No formal qualification, part of the KS4 National Curriculum. JLA Level 1 award for students who opt to do it.

PSHEE (Personal Social Health and Economics Education)
Course Content: In PSHEE and Citizenship, we aim to develop students': confidence, responsibility and ability to work individually and together; understanding of positive relationships, which includes respecting the differences between people; understanding of what a healthy, safe lifestyle involves; and skills in order to find a career for the future and qualities needed to achieve this. PSHE is taught both as a separate subject and across all subject areas within school in order to support students as they mature and help them prepare for their future. Working alongside the National Curriculum subjects, we focus on three core areas: health and wellbeing, relationships and living in the wider world.
Qualification Achieved: No formal qualification, part of the KS4 National Curriculum.

Optional Subjects

Art and Design	
Examination board: Edexcel	Syllabus code: 2FA01
<p>Course Content: Students will develop their drawing skills, study of other artists, written annotation and their practical skills throughout the two years. They will study various movements in art as well as individual artists. This culminates in the production of a personal portfolio. Students have to work independently and have the ability to produce a thorough portfolio of work through sustained investigation and commitment. Homework heavily contributes to the student's GCSE grade. The final part of the course consists of a six-week preparation period to allow students time to prepare for a 10-hour examination, which is held over two days.</p>	
<p>Assessment: Coursework 60%. Exam 40%.</p>	
<p>Qualification Achieved: GCSE</p>	
<p>Progression Routes: AS and A2 Level Art. Careers: Printmaking, Art Therapy, Illustration, Window Dressing, Animation, Interior Design, Furniture Design and Fashion.</p>	

Business	
Examination board: Pearson Edexcel	Syllabus code: (1BS0)
<p>Course Content: This course is looking at how to start your own business. You will learn the theory behind decisions that people in business need to make, but in an exciting and practical way. Two units/ themes are studied and assessed over two years. Theme 1 - Investigating Small Businesses: Students will study enterprise and entrepreneurship; how to spot a business opportunity; how to put a business idea into practice; how to make the business effective and understanding external influences on business. Theme 2 - Building a Business: Students will look at marketing, customers, people within a business and financial management. Students will also study the operations and HR aspects of a business.</p>	
<p>Assessment: Theme 1 - 50% of the qualification: 1 written exam 1 hour 30 min. Theme 2 - 50% of the qualification: 1 written exam 1 hour 30 min. Both papers will consist of calculations, multiple-choice, short-answer and extended-writing questions.</p>	
<p>Qualification Achieved: GCSE</p>	
<p>Progression Routes: GCSE Business will prepare well for either progression to A Level Business or to enter employment.</p>	

Child Development			
Examination board: OCR	R018-Exam	R019-Short tasks	R020- Child study
<p>Course Content: R018 Written Exam: Learners will complete a written exam (1 hour 15 minutes). Physical development, nutrition and health, intellectual, social and emotional development, community support and preparation for pregnancy and birth. R019 Short Tasks: Learners complete a series of short tasks all of which are set OCR tasks. All tasks should demonstrate different practical skills and knowledge. R020 Child Study: Learners complete a child study task which will assess a variety of skills. Learners will choose a set OCR theme as a basis for the study. Child to be studied must be aged 0–5 years.</p>			
<p>Assessment: Controlled assessment, a child study and 1 written examination.</p>			
<p>Qualification Achieved: Level 1/2 Cambridge National Certificate in Child Development.</p>			
<p>Progression Routes: Students, dependent upon their results, can either complete the 1-year Level 2 certificate (an introduction to early year's education and care) or the 2-year Level 3 diploma (child care and education). Alternatively, students can study the Level 2 BTEC in Health and Social Care.</p>			

Computer Science	
Examination Board: OCR	Syllabus code: J276
Course Content: Computational Thinking Unit: Students explore the theoretical aspects of computing and computer science, especially covering computer systems, data representation, databases and networking. Algorithm Design Unit: Students learn how to solve programming problems by designing solutions using flowcharts and code. Students learn programming theory and how exactly programs are planned in the real world before they are created. Programming Project: A practical controlled assessment which assesses the student's ability to design, develop and test a solution to a scenario using a programming language.	
Assessment: Computational Thinking Exam (50%). Algorithm Design Exam (50%). Programming Project needed for exam entry.	
Qualification Achieved: GCSE	
Progression Routes: Students that successfully complete the course should be able to progress to ICT or Computer Science at Level 3.	

Construction	
Examination board: Pearson	Syllabus code: 600/6817/6
Course Content: This course is suited to students who feel they want to follow a career in the construction industry; this gives them a broad and practical introduction. A keen interest in the construction industry is important. Students must work safely with tools and write notes on the projects made. Drawing skills will be important. Units cover several aspects of construction such as: drawing skills, construction theory and design, joinery/carpentry and mathematics and science in construction. Lessons will be an even mix of practical and written work.	
Assessment: Internal examination 33% - unit 1. Two internal assignments 67% - units 2 and 6	
Qualification Achieved: BTEC Level 1 First Award in Construction.	
Progression Routes: Supervised employment in the construction industry. BTEC Level 2 qualifications in construction.	

Dance	
Examination board: AQA	Syllabus code: 4232
Course Content: GCSE Dance is a course run for students who already have some form of dance training and who have a passion for performing. The course is highly enjoyable involving a lot of hard work during lessons and after school. When studying Dance, students will learn the physical, technical and expressive nature of dance, understanding, performance, choreography and the art of appreciation. They will also be expected to perform before their peers and a larger audience. Students will study 6 professional works for their written examination, focussed on the performance and production interpretation features of each work and how they compare to each other. Each student will perform as a solo dancer, in a duet and choreograph for a group.	
Assessment: Written paper 40%. Performance 30%. Choreography 30%.	
Qualification Achieved: GCSE	
Progression Routes: A Level Dance. A Level Theatre Studies. Dance teacher, Choreographer, and Professional Dancer.	

Drama	
Examination board: Edexcel	Syllabus code: 1DRO
<p>Course Content: GCSE drama is a practical course, which aims to build upon the skills developed in Years 7 – 9. Component 1 requires students to create, perform and evaluate a devised piece of theatre. There are two parts to the assessment; a written portfolio which explains and evaluates how the piece was created and a performance of your piece in front of an invited audience. In component 2 students will perform two key extracts from a script which will be assessed by a visiting examiner. In component 3 students will study a play exploring how that play is brought to life by actors and designers. They will also go to see a performance at a London theatre. The assessment for this unit is a written examination; students will answer questions on how they would stage the play they studied and will also evaluate two specific elements of the performance they saw. It is important that students are confident to perform before their peers and a larger audience.</p>	
<p>Assessment: 60% coursework – including both practical and written elements. 40% written examination.</p>	
<p>Qualification Achieved: GCSE</p>	
<p>Progression Routes: A Level Drama. A Level Performing Arts. Working in the theatre in performance, administration or design role. Any profession that requires good communication and social skills, such as lawyer, medical professional, teacher, or events management.</p>	

Engineering	
Examination board: BTEC	QAN: 603/0829/1
<p>Course Content: This qualification is most suited to students with a keen interest in designing and making using mainly metals. Students will work to develop new skills in designing and making well made products such as a handmade metal toy or storage device. During year 10 students will make a series of small hand held projects to demonstrate both craft skills with the use of a variety of hand tools and equipment. A small set of theory and design pages will accompany each project. During Year 11 students will be required to investigate and create solutions to engineering problems following a problem set by the exam board, this external assessment is based on a set task where students can demonstrate and use their skills and knowledge of engineering.</p>	
<p>Assessment: 100% controlled assessment. Unit 1, 2 and 3. Unit 3 is an externally assessed design and make task set in exam type conditions.</p>	
<p>Qualification Achieved: BTEC Level 1/2 Technical Award</p>	
<p>Progression Routes: Employment in the Engineering and Design Industry. A Level Product Design/Design and Technology. Degree in Product Design / Engineering / Manufacturing.</p>	

French	
Examination board: Edexcel	Syllabus code: 1FRO
<p>Course Content: The course builds upon the four skills developed in Years 7–9. It follows on from the Key Stage 3 curriculum offering flexibility and scope for personalised learning. The main topic areas covered are:</p> <ol style="list-style-type: none"> 1. Identity and culture (family, friendship, daily routine, French traditions) 2. Leisure and media (sport, hobbies, technology) 3. Local area, travel and tourism (where you live, climate, region, holiday destinations) 4. Education and employment (school, options, careers, future ambitions). 5. International dimension (environment, charity) 	
<p>Assessment: Listening = 25%. Speaking = 25%. Reading = 25%. Writing = 25%. All papers are assessed by examination at the end of the course.</p>	
<p>Qualification Achieved: GCSE</p>	
<p>Progression Routes: After gaining a grade 6 grade you may progress to AS and A2 Level French.</p>	

Geography		
Examination board: Edexcel B	Syllabus code: 1GBO	QAN: 60181357
Course Content: This course comprises three components. It is based on contemporary aspects of human and physical geography. Component 1: Global geographical Issues – hazardous earth, development dynamics & challenges of an urbanising world. Component 2: UK geographical issues - UK's evolving physical and human landscape. Component 3: People & environment issues – making geographical decisions. Students have to complete two pieces of fieldwork that will be examined within component 2.		
Assessment: Students complete three examinations. Two of 1 hour 30 minutes = 37.5% each One of 1 hour 15 minutes = 25%.		
Qualification Achieved: GCSE		
Progression Routes: A Level Geography		

Hair and Beauty Studies	
Examination board: City and Guilds	Syllabus code: 3038-21
Course Content: The Level 2 Technical Award in Hair and Beauty Studies allows learners to gain theoretical knowledge and a number of Hairdressing, make-up and nail technical skills related to the hair and beauty sector, not usually acquired through general education. The mandatory units of study are 201 Exploring the world of hair and beauty, 202 Science of hair and beauty and 203 Design in the hair and beauty.	
Assessment: To gain this qualification, candidates must successfully achieve the following assessments: one externally set, externally marked exam, sat under examination conditions in Year 10 one externally set, externally moderated practical synoptic assignment.	
Qualification Achieved: Level 2 Technical Award	
Progression Routes: Progression to other qualifications, such as A levels or specific to a sector, including: The Diplomas for the Hairdressing Professional and Barbering Professional are qualifications designed for learners who are at least 16 years old and who wish to develop the skills and knowledge needed to begin to work either as a Hairdresser or as a Barber. Diploma in Professional Beauty qualification help learners launch their careers as beauty therapists, spa therapists, make-up artists or nail technicians.	

Health and Social Care	
Examination board: OCR	Syllabus code: R021/ R022/ R025/ R026
Course Content: Unit R021: This mandatory unit covers essential values of care when working with individuals in care settings. Unit R022: This mandatory unit covers Communicating and working with individuals in health, social care and early years settings. Unit R025: This optional unit covers understanding life stages. Unit R026: This optional unit covers Planning for employment in health, social care and children and young people's workforce.	
Assessment: Unit R021 is externally assessed by a one-hour examination and units R022, R025 and R026 are internally assessed with coursework.	
Qualification Achieved: Level 2 Cambridge National in Health and Social Care.	
Progression Routes: The course is suitable preparation for study at level 3 Health and Social care. This course is suitable for learners wishing to progress into social work, nursing or working in the care industry.	

History		
Examination board: Edexcel	Syllabus code: 1H10	QAN: History- 60180924
Course Content:		
<p>Paper 1 - Crime and punishment in Britain: Medieval England between 1000-1500; Early Modern England between 1500-1700; Eighteen and Nineteenth Century Britain and Whitechapel between 1700-1900 and Crime, policing and the inner city between 1870-1900.</p> <p>Paper 2 (two parts) –Anglo-Saxon and Norman England c1060-1088 and Superpower relations and the Cold War between 1941-1991: Introducing our new topic, Anglo-Saxon and Norman England, which revisits the Battle of Hastings and how William secured his power between 1066-87. Finally, students will look at Norman society and the reign of William’s sons. The origins of the Cold War between 1941-1958; Cold War Crises between 1958-70 and the end of the Cold War between 1970-1991. This includes looking at the political ideologies of America and the USSR and events such as the Cuban Missile Crisis, Berlin 1945-1991, The Prague Spring and the Second Cold War.</p> <p>Paper 3 – Weimar and Nazi Germany between 1918-1939: The Weimar Republic between 1918-1929; Hitler’s rise to power between 1919-1933; Nazi control and dictatorship between 1933-1939 and Life in Nazi Germany between 1933-1939.</p>		
Assessment: Papers 1, 2 and 3 are assessed by examination at the end of the course. It is a 100% exam GCSE.		
Qualification Achieved: GCSE		
Progression Routes: History is useful for any career that deals with people such as: banking, nursing, office work, police force, teaching, archaeology and any professional work.		

Hospitality and Catering	
Examination board: WJEC	Syllabus code: 601/7703/2
Course Content: The award is designed so that knowledge, skills and understanding are developed through both theory and practical tasks that have many of the characteristics of real work in a range of hospitality and catering sectors. Students will learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. The tasks have been devised around the concept of a 'plan, do, review' approach so that learners take part in practical activities in different contexts in order to learn the related theories.	
This approach enables learners to learn in such a way that they develop:	
<ul style="list-style-type: none"> • Skills required for independent learning and development • Organisation, time management and planning and communication skills • A range of generic and transferable skills • The ability to solve problems • The skills of project based research, development and presentation • The fundamental ability to work alongside other professionals, in a professional environment. 	
Assessment: Unit 1 – Hospitality & Catering Industry examination 1 ½ hours Unit 2 – Hospitality & Catering in Action – controlled assessment.	
Qualification Achieved: WJEC Level 1 or 2 Award	
Progression Routes: Direct employment into the hospitality and Catering industry. Progression into higher education and/or higher qualifications such as WJEC Level 3 Food, Science and Nutrition (certificate and diploma). Level 3 NVQ Diploma in Advanced Professional Cookery. Level 3 Advanced Diploma in Food Preparation and Cookery Supervision.	

ICT	
Examination board: Pearson BTEC	QAN: 603/2740/6
<p>Course Content: Component 1 - Exploring User Interface Design Principles and Project Planning Techniques: Learners will develop their understanding of what makes an effective user interface and how to effectively manage a project. They will use this understanding to plan, design and create a user interface. Component 2 - Collecting, Presenting and Interpreting Data: Learners will understand the characteristics of data and information and how they help organisations in decision making. They will use data manipulation methods to create a dashboard to present and draw conclusions from information. Component 3 - Effective Digital Working Practices: This component will give you an opportunity to explore how the developments in technology over recent years have enabled modern organisations to communicate and collaborate more effectively than ever before. The component is designed to allow you to explore the digital systems available to organisations and how their features have an impact on the way organisations operate. You will explore how developments in technology have led to more inclusive and flexible working environments, and how regulation and ethical and security concerns influence the way in which organisations operate.</p>	
<p>Assessment: Component 1 - controlled assessment (30%) – examination (40%). Component 2 - controlled assessment (30%). Component 3 - exam (40%).</p>	
<p>Qualification Achieved: BTEC</p>	
<p>Progression Routes: All students who successfully complete this qualification should be able to progress to advanced study and follow ICT at Level 3.</p>	

Media Studies	
Examination board: Eduqas	Syllabus code: 603/1115/0
<p>Course Content: Component 1: Study different media forms such as film posters, magazine covers, advertisements or newspapers. Use media language to analyse how products, news and media are represented. Study set products including: the film Spectre, the radio series The Archers and the video game Fortnite. Component 2: Study media theory and the contexts of television and music video production. Study set products including: the film Spectre; the radio series The Archers and the videogame Fortnite. Compare sitcoms and study the evolution of music videos including Bad Blood and Uptown Funk. Component 3: Create your own media product such as a magazine article, magazine cover or advertisement.</p>	
<p>Assessment: Written examinations 70%: exploring the media and understanding media forms and products. Coursework 30%: creating media products.</p>	
<p>Qualification Achieved: GCSE</p>	
<p>Progress Routes: A Level Media Studies, journalism, media production, film production, advertising.</p>	

Music	
Examination board: Edexcel (BTEC)*	Syllabus code: 600/6818/8
<p>Course Content: The course is divided into four units, each worth an equal weighting of 25%** Unit 1: The Music Industry (Mandatory). Students learn about different job roles/organisations in the music industry. Unit 2: Managing a Music Product (Mandatory). Students plan and create a music product (CD or concert). They will promote the product and finally evaluate the whole process. Unit 6: Recording students will learn the art of recording and performing to create a final mix of their songs. Unit 7: Sequencing. Students will learn how to create music using a variety of sources and learn how to edit, add FX and use audio. **Units 3, 4 and 5 are other optional units available.</p>	
<p>Assessment: Unit 1 – examination (25%). Unit 2 – controlled assessment (25%). Unit 4 – controlled assessment (25%). Unit 7 – controlled assessment (25%).</p>	
<p>Qualification Achieved: BTEC Level 1/2 First Award</p>	
<p>Progression Routes: AS and A2 Level music technology. BTEC Level 3 Music. Music teacher, performer, composer, instrumental teacher, session player, band member, working in a recording studio.</p>	

Physical Education	
Examination board: AQA	Syllabus code: 8582
<p>Course Content: Theory 60% of marks covering the following topics: applied anatomy and physiology (paper 1), movement analysis (paper 1), physical training (paper 1), use of data (paper 1 and 2), sports psychology (paper 2), socio-cultural influences (paper 2) and health, fitness and well-being (paper 2). Coursework: 10% of marks. A written project titled evaluating and analysing performance. Practical performance: 30% of marks. Practical performance in 3 activities. 1 team game, 1 individual activity and one other from the following limited number of activities: <i>Football, badminton, basketball, cricket, dance, hockey, netball, rugby union, table tennis, athletics, cycling, diving (platform only), gymnastics, skiing, swimming and trampolining.</i></p>	
<p>Assessment: Two examination papers, each 1 hour and 15 minutes. (60% of total mark). Practical performance and coursework (40% of total mark).</p>	
<p>Qualification Achieved: GCSE</p>	
<p>Progression Routes: A level Physical Education, BTEC Sport. Careers in all aspects of sports such as leisure, physiotherapy and sport injuries, teaching and coaching services etc.</p>	

Religious Education		
Examination board: Edexcel	Syllabus code: 1RBO	QAN: 60300632
<p>Course Content: Religious Studies qualifications allow students to explore the various religions and beliefs to develop a greater knowledge and understanding of the world around them. This qualification will allow students to engage with a wide range of concepts allowing an ability to interpret, contextualise and analyse the expressions of religions and worldviews they encounter with confidence, to discuss the ethics and morals which unpin society. A range of teaching approaches will be used to support students' learning and understanding, such as discussion and role play.</p>		
<p>Assessment: Two 1 hour 45 minute exams.</p>		
<p>Qualification Achieved: GCSE</p>		
<p>Progression Routes: Gain an understanding of the world in which we live and the different traditions and cultures within it. A Level Religious Study.</p>		

Retail Business	
Examination board: WJEC	Syllabus code: 601/3212/2
<p>Course Content: This course is designed for learners who want an introduction to Business. The aim is to enthuse and inspire learners about a career in Business. This qualification will appeal to learners who wish to either set up their own business, move into employment, or progress to further study. The qualification consists of 3 units over 2 years. Unit 1: The customer experience. Unit 2: Retail Business. Unit 3: Retail operations.</p>	
<p>Assessment: Units 1 – internally assessed – 25% of the qualification. Unit 2 – externally assessed exam. 75 minutes and 60 marks – 25% of qualification. Unit 3 – internally assessed – 50% of qualification.</p>	
<p>Qualification Achieved: WJEC Award in Retail Business</p>	
<p>Progression Routes: The qualification will prepare students well for Level 3 courses at school such as A Level Business or BTECs in ICT or Personal and Business Finance. It will appeal to learners who wish to either set up their own business, move into employment, or progress onto further study. It would be a good supporting qualification for careers in the following areas: Management, Business, Marketing, Accounting/Finance, HR, Economics and Politics.</p>	

Sociology		
Examination Board: AQA	Syllabus code: 8192	QAN: 603/0798/5
Course Content: Unit 1: Family and Education with research methods. Unit 2: Crime and Stratification with research methods. Sociology is the study of societies, it looks at how people live, behave and work together in groups. It asks questions about the world that we live in and tries to explain why it is the way it is.		
Assessment: Two written examinations, each of which is worth 50% at the end of Year 11.		
Qualification Achieved: GCSE		
Progression Routes: A Level Sociology or equivalent Humanities subject.		

Spanish	
Examination board: Edexcel	Syllabus code: 1SP0
Course Content: The course builds upon the four skills developed in Years 7 – 9. It follows on from the Key Stage 3 curriculum offering flexibility and scope for personalised learning. The main topic areas covered are: <ol style="list-style-type: none"> 1. Identity and culture (family, friendship, daily routine, French traditions) 2. Leisure and media (sport, hobbies, technology) 3. Local area, travel and tourism (where you live, climate, region, holiday destinations) 4. Education and employment (school, options, careers, future ambitions). 5. International dimension (environment, global events) 	
Assessment: Listening = 25%. Speaking = 25%. Reading = 25%. Writing = 25%. All papers are assessed by examination at the end of the course.	
Qualification Achieved: GCSE	
Progression Routes: After gaining a grade 6 grade you may progress to AS and A2 Level Spanish.	

What Next?

Your child will receive their 'Making Your Choices' application form on **Monday ?? 2021**. The completed form must be returned to their form tutor by **Friday ?? 2021**.

We aim to give as many students as possible their choice of subjects, however the constraints of timetabling and subject viability must be considered and so the final selection of subjects for a student remains the school's responsibility.

Students are encouraged to talk to the following members of staff if they would like further help and advice.

Deputy Head – Pastoral	Mr Feeley
Assistant Head – Pupil Progress	Ms Sharp
Assistant Heads	Mr Bermon, Mrs Griffiths, Mr Osei-Poku, Mrs Nichols
Heads of Faculty	
Heads of Subject	
Special Educational Needs Coordinators	Mrs Jacob, Mr Bowman
Form Tutors	
Subject Teachers	
Careers Advisor	Mrs Jones
Sixth Form Progress	Mrs Griffiths

A practice 'Making Your Choices' application form can be found on the next page and students are encouraged to practice completing the form in preparation for their official submission.

Practice 'Making Your Choices' Application Form

Place a tick in the box next to the five subjects you would most like to study.

We aim to ensure that you are able to study three from these five.

Please rank your choices from 1-5 with 1 representing the subject you are most passionate about.

Art and Design	
ASDAN (Invite only)	
Business	
Child Development	
Computer Science	
Construction	
Dance	
Drama	
Engineering	
French	
Geography	
Hair and Beauty	

Health and Social Care	
History	
Hospitality and Catering	
ICT	
Media Studies	
Music	
Physical Education	
Religious Education	
Retail Business	
Sociology	
Spanish	

Notes

Notes