

How do new GCSE number grades compare to old GCSE grades & National Curriculum levels?

The table below shows approximate conversions but different subjects and students will differ slightly. It is a guide rather than a rule.

The KS2 score/level is the information passed onto us from your child's primary school. The national expected standard is a score of 100, with 80 being the lowest and 120 being the highest.

	KS2 Level / Score	Year 7 MEG	Year 8 MEG	Year 9 MEG	GCSE MEG
old	4b	5c	5a	6b	C
new	100	5	5	5	5
old	5b	6c	6a	7b	A
new	115	8	8	8	8

What are MEG's and why do they remain the same?

Students are set targets known as MEGs (**Minimum** Expected Grades) to achieve in each subject. MEGs are based upon targets set by The Fischer Family Trust Group who use information provided by primary schools as well as other key factors.

Students should always **strive to exceed their MEG** as this is the '**minimum**' expectation, not a ceiling whereby their achievement is limited. Using formal reports, each student's performance is measured against their MEGs using flightpaths, which are explained in more detail overleaf. Consequently, students' current grades can move up or down but their MEG will remain the same.

As students move up through each year at KES, MEGs become increasingly more difficult to achieve as the work becomes more challenging. For example, a student working towards grade 5 in year 7 will be producing less extensive work than a student working towards grade 5 in year 11.

When will my child receive their MEG's?

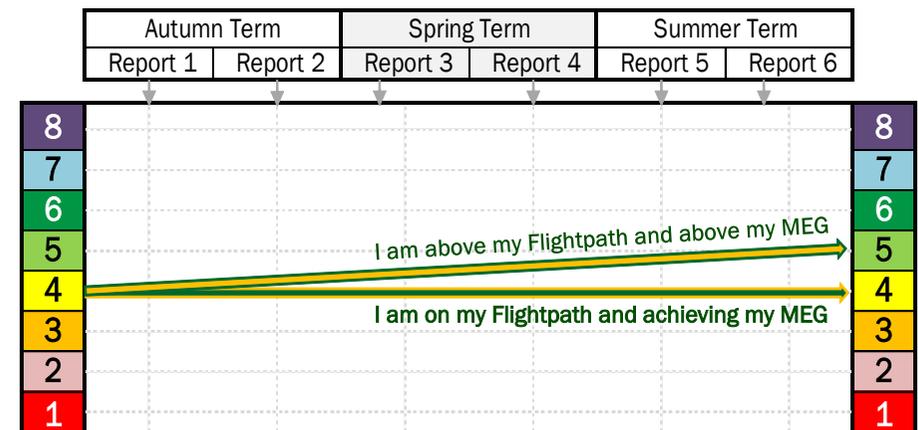
Firstly MEGs will be plotted in students handbooks in the first half of the Autumn term. We will then also be sending MEG's home as part of their Autumn Progress Reports. Progress reports will be sent home through the Autumn term depending on year group.

In the meantime, we would advise all students that they should work to the very best of their ability, then they will achieve the very best grades they can.

How do I know that my child is making Progress?

The progress students make against their MEGs is shown using '**Flightpaths**'. Flightpaths track progress through the year against MEG's by plotting formal report grades.

Each subject has a separate flightpath located in student handbooks. Attainment grades for each subject are then plotted on subject flightpaths. This process will commence in Autumn 2018.



The '**flightpath**' shown above illustrates a student who has a MEG of a grade 4 for the year. One flightpath shows a straight horizontal line with the student remaining on the grade 4 level all year, hence 'achieving their MEG'. The second line illustrates a student who is above their MEG, in this example reaching a grade 5.

How do we assess?

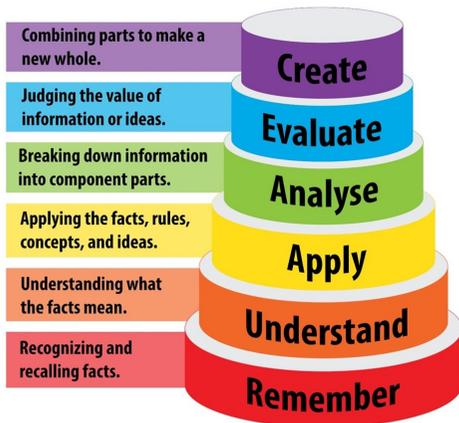
Our primary form of assessment is formal exams and tests taken throughout the year.

Teachers will also use a variety of other assessment methods to monitor progress and achievement, including: verbal; written; observation; plenaries; self-assessment and peer-assessment; all in line with subject-specific criteria. Generally, we apply Bloom's Taxonomy when assigning grades (please see below).

With these combined forms of assessment, teachers are able to form accurate judgements regarding student progress. This is provided to students through regular feedback on work using green stickers as well as in formal reports.

Blooms Taxonomy - What is it and why is it important?

Bloom's Taxonomy is a system that underpins our teaching and learning at KES including how we assess students work. The diagram below shows the different levels of Bloom's.



Bloom's is a model used to define and distinguish different levels of human thought & learning. It starts with the most straight forward: '**Remember**' and goes up to the most complex: '**Create**'.

We use Bloom's to assess the standard of students' work and to ensure we are consistent in our approach across all subjects.

For any further questions please don't hesitate to contact us on adminoffice@kes.essex.sch.uk

**GCSE Grades
Are Now 9 to 1
No More A*-G**

**National
Curriculum Levels
No Longer Used**

Assessment Has Changed



The King Edmund School

**Inside this leaflet are
all of the details you need to know
about the KES Assessment
Model 2018/19**

**Targets now
use a 9-1 scale
(9 being the highest and 1
being the lowest)**

**All students will
be given expected
GCSE grades as
targets**